

CHILDREN TRUST PRIORITIES

Julia Almond
Corporate Director
Children & Young People

Be Healthy	
Stay Safe	
Enjoy and Achieve	
Make a Positive Contribution	
Achieve Economic Well-Being	



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Joint Area Review: Strengths

- CYP Plan; clear priorities, appropriately resourced
- Ambitions owned at highest levels
- Partnership working very strong
- Involvement of young people very good
- Engagement of stakeholders high
- Capacity enhanced by highly committed officers and staff
- Council and partnership approach to performance management and target setting sound
- EYI / YOS good



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JAR Strengths

- Outstanding family support services in clusters, generally good support for teenage parents
- Domestic abuse work robust
- Support for bullying good
- Actions to reduce offending effective
- LDD work good, some outstanding
- Council and partners support for LAC good



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Areas for development

- Engagement of parents not sufficiently developed at strategic level
- Children's workforce strategy, commissioning strategy and capacity of 3rd sector underdeveloped
- Interagency working in clusters good but insufficient means to demonstrate impact
- Insufficient aggregation of data to inform strategy eg TP, safeguarding
- Gaps in youth provision
- Case management pressure from sickness



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CYPP Priorities for improvement

- Alcohol; Telford YP's drink more than other YPs nationally
- Teenage Pregnancy; rate reduced since 1998 but still high
- Obesity; nation trend is upwards, local rates of overweight/obese children starting school and age 11 yrs are higher than national averages
- Domestic Abuse; represents almost 25% of recorded crime and a factor in over 50% Child Protection Plans
- First Time Offenders; numbers have reduced, more focus required on persistent offenders and serious crimes
- NEETs; rates are higher than the national average
- Youth Homelessness; 50% homelessness applications accepted are YPs- who often have complex problems and few life skills



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CYPP Priorities for improvement

- Achievement and Attendance;
 - EY – Improvement on 07 but still below national average
 - KS1 results as good as or better than 2007 except for level 3+ science and higher than national average except level 2+ science
 - KS2 Results in line or better than statistical neighbours but below national average
 - KS3 data remains incomplete and unvalidated nationally
 - GCSE slightly better than last year, but 3 schools less than 30% pupils achieving 5A*-C including English and Maths
 - Persistent absence year on year improvement since 2005/6 but 4 secondary schools with rates higher than 7% threshold for targeted support



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Challenges

- Raising outcomes for all CYP
- Narrowing the gap
- Raising aspirations of CYP - and their parents
- Targeting effective prevention and early intervention especially when children are young
- Supporting Parents
- Developing the children's workforce
- Realising a holistic vision for Learning Communities



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Campus Telford & Wrekin

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What is Building Schools for the Future?

- £45 billion government-funded programme
- Rebuild or refurbish every secondary school in England
- £200 million for Telford & Wrekin



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What is Campus Telford & Wrekin?

- Vision 2026
- Telford & Wrekin as a Learning City
- Development of Learning Communities to benefit:
 - Children
 - Young people
 - Families



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What is a Learning Community?

- A group of schools:
 - Primary
 - Secondary
 - Special
- Working in partnership with other services
- To benefit all the community



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Learning Communities will...

- Be open for longer
- Provide facilities at weekends and during school holidays
- Be available for the whole community for sport, leisure and cultural activities
- Be centres for lifelong learning, community use and information about public services
- Contribute to improving outcomes for CYP



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How is Campus Telford & Wrekin going to transform schools?

1. All-age campuses
2. Co-located childcare
3. Increased support for parents and families
4. Community facilities



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How is Campus Telford & Wrekin going to transform schools?

14-19 Strategy

1. Transforming KS4 and Post-16 education and training
2. Extend network of Specialist Schools
3. Working in partnership with Colleges, Universities and employers
4. Travel 2 Learn opportunities
5. Improved information, advice and guidance within an Area-wide Prospectus



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What are the benefits for young people?

- Improved attainment and achievement
- Extended personalised learning opportunities
- Anywhere, anytime learning for all
- More effective assessment of progress
- Increased student engagement and enjoyment in learning
- Better preparation for independent living and the world of work

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Key Challenges

- Communicating our vision
- Meeting all partners' needs
- Developing new learning opportunities
- Supporting the workforce during change



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Key Challenges

- Specifying ICT in an ever-changing market
- Working with limited resources
- Delivering major construction projects within local communities



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When will the Building work start and finish?

- Nov 2008 – Business Case sent to Government for approval
- 2009/10 – Construction work commences at first schools
- 2011 – First Learning Communities open
- 2016 – Remaining Learning Communities complete



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Key Contacts - Details

- Julia Almond – Project Sponsor
- Clive Jones – Head of Service
- Guy Kershaw – Project Director
- Jim Collins – Education Lead
- See Booklet for Details



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